

FPMRS CLINICAL ROTATION 2, FY-3  
GOALS & OBJECTIVES

Upon completion of the Clinical Rotation 2 the fellow will demonstrate competency in the following six core competency categories, as indicated:

**COMPETENCY: MEDICAL KNOWLEDGE**

**Goal:**

epidemiological, and social behavioral sciences, as well as the application of this knowledge to patient care.

**Objectives:**

*Fellows are expected to be able to:*

- \*Understand and explain the physiology/anatomy and epidemiology of the pelvic floor, including the lower urinary tract, and colon, rectum, anus, and vagina.
- medicine, physical therapy, pain management, sexual dysfunction, and psychosocial aspects of pelvic floor disorders
- \*Comprehend and effectively explain the indications, contraindications, limitations, complications, techniques, and interpretation of results of screening, diagnostic, and therapeutic procedures for the treatment and evaluation of pelvic floor disorders to include:
  - \*\*pelvic imaging studies for the diagnostic evaluation of urinary and anal incontinence
  - \*\*pelvic floor dysfunction and prolapse
  - \*\*urodynamic assessment

**COMPETENCY: PATIENT CARE AND MANAGEMENT SKILLS**

**Goal:**

Fellows will provide compassionate, appropriate, and effective patient care for the treatment of health problems and the promotion of health.

**Objectives:**

*Fellows must demonstrate competence in:*

- \*Assessment of effects of treatment, and recognition and management of complications of therapy
- \*Diagnosing and managing patients with:
  - \*\*urinary incontinence
  - \*\*pelvic organ prolapse
  - \*\*genitourinary and rectovaginal fistulae
  - \*\*anal incontinence
  - \*\*urethral diverticula
  - \*\*injuries to the genitourinary tract
  - \*\*congenital anomalies
- I \*\*infectious and noninfectious irritative conditions of the lower urinary tract and pelvic floor
- \*Evaluation of the lower urinary and genital tract for abnormalities including:
  - \*\*neoplasms
  - \*\*interpreting cytology and biopsy results
- \*Behavioral, pharmacological, functional, non-surgical, and surgical treatment of:
  - \*\*micturition and defecation disorders
  - \*\*pelvic organ prolapse
  - \*\*urinary incontinence

## **COMPETENCY: PRACTICE-BASED LEARNING AND IMPROVEMENT**

### **Goal:**

Fellows will be able to demonstrate the ability to investigate and evaluate the care of patients, appraise and assimilate scientific evidence, and continuously improve patient care based on constant self-evaluation and life long learning.

### **Objectives:**

*Fellows will be expected to be able to:*

- \*Incorporate formative evaluation feedback into daily practice
- \*Locate, appraise, and assimilate evidence from scientific studies related to their patients' health
- \*Use information technology to optimize learning

## **COMPETENCY: PROFESSIONALISM**

### **Goal:**

Fellows will demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles. Residents are expected to demonstrate:

### **Objectives:**

*Fellows will be expected to:*

- \*Demonstrate compassion, integrity, and respect for others
- \*Demonstrate accountability to patients, society, and the profession
- \*Be present and prepared for conferences

## **COMPETENCY: INTERPERSONAL AND COMMUNICATION SKILLS**

### **Goal:**

Fellows will demonstrate interpersonal and communication skills that result in the effective exchange of information and teaming with patients, their families, and professional associates.

### **Objectives:**

*Fellows will be expected to:*

- \*Communicate effectively with patients and families
- \*Communicate effectively with physicians and other health care professionals
- \*Work effectively as a member of a health care team
- \*Act in a consultative role to other physicians and health care professionals

## **COMPETENCY: SYSTEMS-BASED PRACTICE**

### **Goal:**

health care, as well as the ability to call effectively on other resources in the system to provide optimal health care.

### **Objectives:**

*Fellows will be expected to:*

specialty

- \*Work in multidisciplinary teams to enhance patient safety and improve patient care quality
- \*Participate in identifying system errors and in implement potential system solutions
- \*Understand how patient care and other professional practices affect other health care professions and the health care organization.
- \*Advocate for quality patient care and assist patients in dealing with system complexities.
- \*Demonstrate cost-effective management decisions
- \*Demonstrate ability to efficiently expedite the turnover of cases.